

# Prairie Rose School Division

Carman Collegiate

Report of Continuous Improvement 2017-2018





## Prairie Rose School Division

### Carman Collegiate

## Annual Report on Continuous Improvement 2017-2018

# OVERVIEW

Carman Collegiate services a large geographic area where approximately 63% of our students are bussed to the Collegiate. We are a small school that continues to offer a full slate of courses in order to provide top quality education to our students. Within our programming, we offer all academic subjects, Industrial Arts/Human Ecology programming and top tier athletics. Carman Collegiate prides itself in providing all students with the opportunities present in a metropolitan high school.

## Admin Team

Jeffrey Latimer

Evan Williams

## Mission

Prairie Rose School Division is dedicated to developing lifelong learners for responsible global citizenship.

## Vision

As learners advance through early, middle and senior years in Prairie Rose School Division they will experience a broad education relevant to their individual needs; enabling them to thrive in an increasingly complex world.

Learners will be emotionally invested, actively engaged, and reflective in their learning.

## School Staff Profile

Positions	FTE	Position	FTE	Position	FTE
Administration	1.5	Resource	1.0	Guidance	.8
Teachers	23	Educational Assistants	10		FTE



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## Carman Collegiate

### Annual Report on Continuous Improvement 2017-2018

## Disaggregated data for students designated as English as an Additional Language (EAL) and self-declared Aboriginal Students.

Disaggregation	Number of students	Percentage of student population
English as an Additional Language	3	1%
Self-declared Aboriginal	16	5%

## Education for Sustainable Development (ESD)



### Prairie Rose School Division School Divisional Planning Template Education for Sustainable Development

**Education for Sustainable Development Grant:** is to support schools/school divisions in their efforts to incorporate Education for Sustainable Development (ESD) into all aspects of school division and school activities, operations, and programming. The ESD grant will be used by each school to support student learning in the domains of curriculum, teaching, learning, and planning and will encompass the desired outcomes in these domains in accordance with the "Domain Framework for Whole System Approach to ESD". Each school will receive funds (\$700) through the divisional categorical grant and will submit plans to the division by November 30th of the current school year.

<i>Objectives/Outcomes</i> Specific statements about what we want to accomplish in the following areas:	<i>Strategies/Actions</i> Specific actions to be taken as part of each objective	<i>Timeline</i> Date for implementation	<i>Responsibility</i> Who is responsible for doing each action?	<i>Indicators</i> How we will know we have reached our objective (based on S.M.A.R.T. criteria)	<i>Funding Requirements</i>
Focused in grade 10 Geography - Cluster 3 " Food From the Land"	Will be focused on maintaining, and expanding our box gardens on the east side of the school. Students will actively build, plant, and maintain the gardens. In the fall the students will harvest the crop.	The fall will be dedicated to building and install of the gardens. The winter months will be used to research and plan for proper planting.	Classes to be involved will be Geography, Agriculture, and Wood Working.	Expanded and built the box gardens on the east side of the school. Planting, maintaining, and harvesting the gardens.	Funds required would be to support the garden shed for storage of materials, and supplies. This would be approximately \$6000, \$3000 for concrete and \$3000 for building supplies. This garden would also serve as a small green house to start plants.

## 2018-2019 Education Plan Highlights

This upcoming school year the Collegiate staff will focus on literacy, numeracy, and wellness. The collegiate staff will continue with working with our literacy and numeracy coaches and will focus on both student and staff wellness

### Priorities

Literacy

Numeracy



Wellness

Goals

For our students to excel in literacy, numeracy, and wellbeing. The Collegiate will provide monthly support through our early dismissal, and professional development time.

School Website: [www.prsdmb.ca](http://www.prsdmb.ca) School Plan: 2017-2018 Division Profile and Annual Planning

# NUMERACY

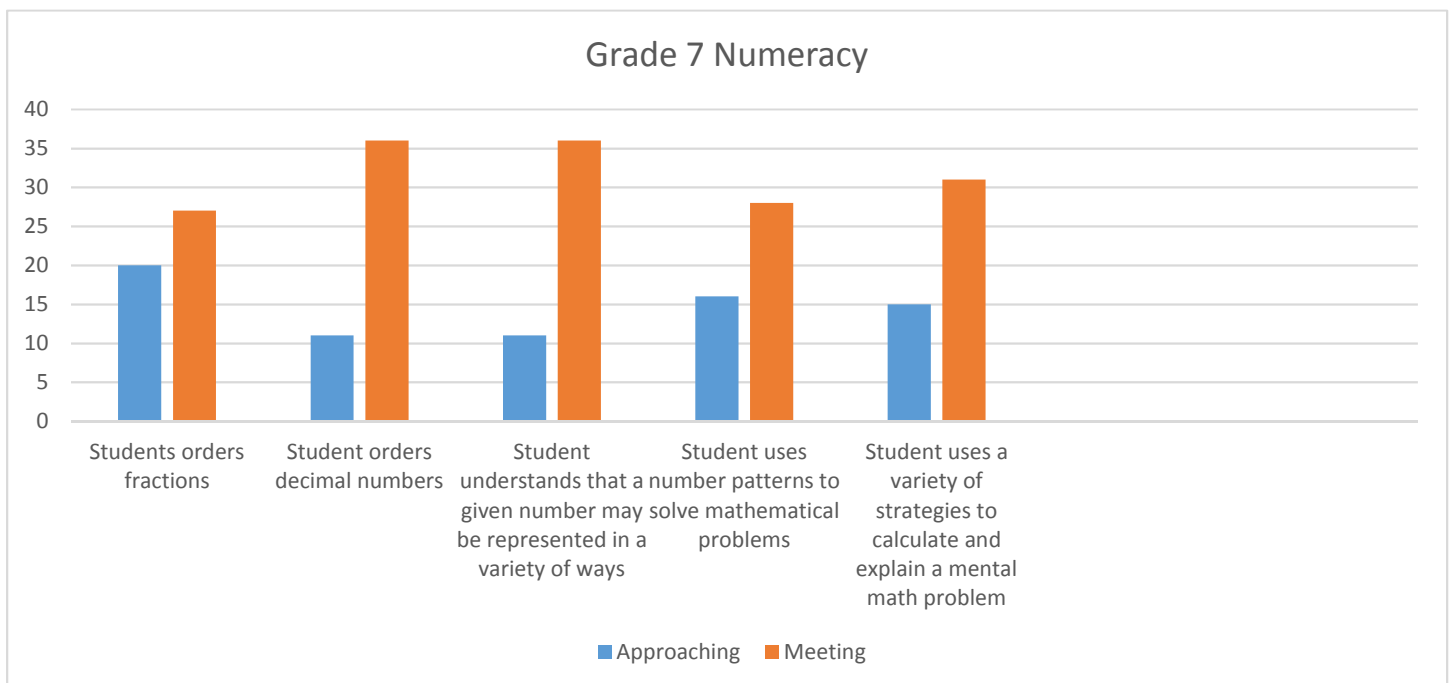
## GOALS

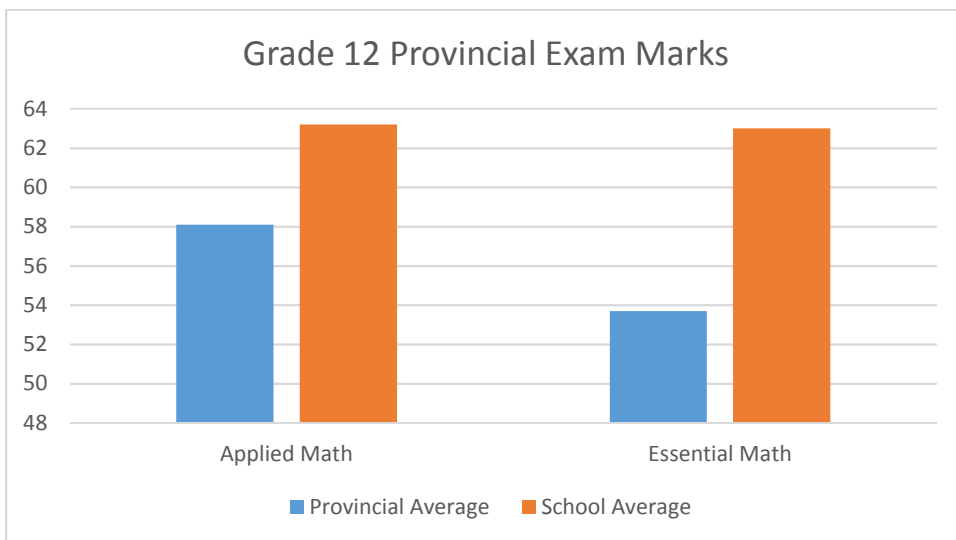
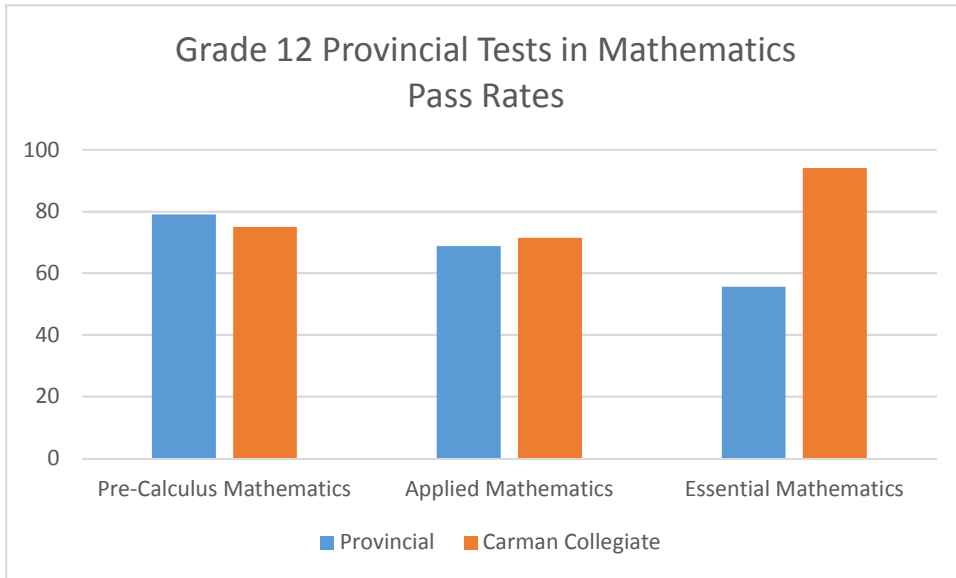
**BY JUNE 2022 – 85% OF GRADE 7 & 8 WILL DEMONSTRATE NUMERACY SKILLS AT/OR ABOVE GRADE LEVEL.**

**BY JUNE 2018, HAVE ALL GRADE 12 STUDENTS ABOVE PROVINCIAL AVERAGE ON FINAL ASSESSMENT**

**BY SEPTEMBER 2018 – 60% OF ALL STUDENTS WILL BE ENROLLED IN EITHER APPLIED OR PRE-CALCULUS**

Accomplishments





#### Next Steps

Continue with all year single credit Math in grade 9 – common assessment/ Provincial PLC

Schedule congruent math time for Middle Years' program.



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Prairie Rose School Division

Carman Collegiate

Annual Report on Continuous Improvement 2017-2018

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Grade 7 & 8 transition meetings to discuss math and student achievement levels.

Middle Years Support teacher to assist with programming and Problem Solving–

Structured PLC time for Middle and Senior Years

mRLC – Grade 6 PLC

Applied and Pre-Calculus math all year

Second year offering 45S Calculus

Meet with Numeracy leader during Early Dismissal to discuss yearlong planning.

Introduced Strong Beginnings to our Middle Years – Grade 6-8

Indicators

Grade 7 school wide assessment results

Increase of students in Applied or Pre-Calculus

Provincial math results – grade 12

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## LITERACY

BY JUNE 2019, STUDENTS WILL BE ABOVE PROVINCIAL AVERAGE ON ELA FINAL EXAM.

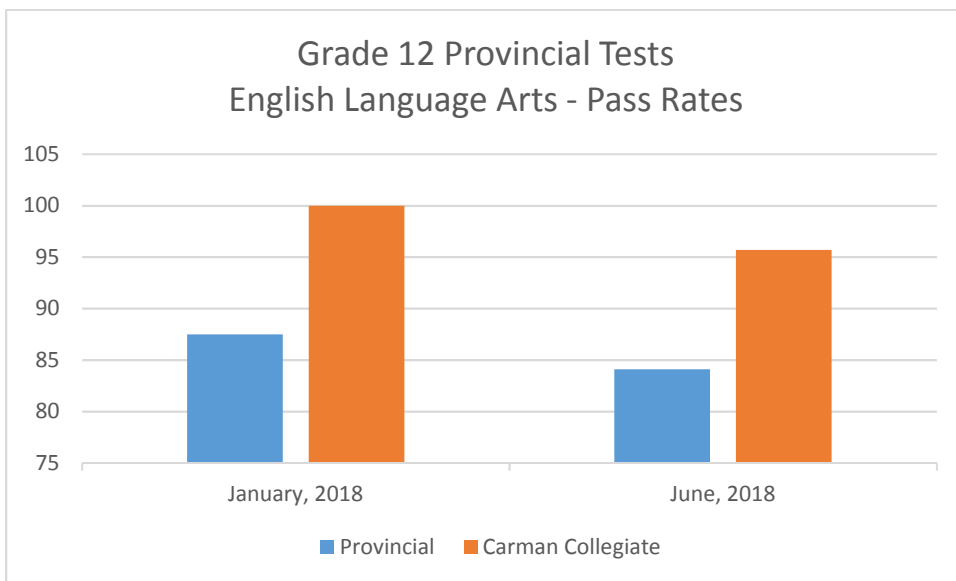
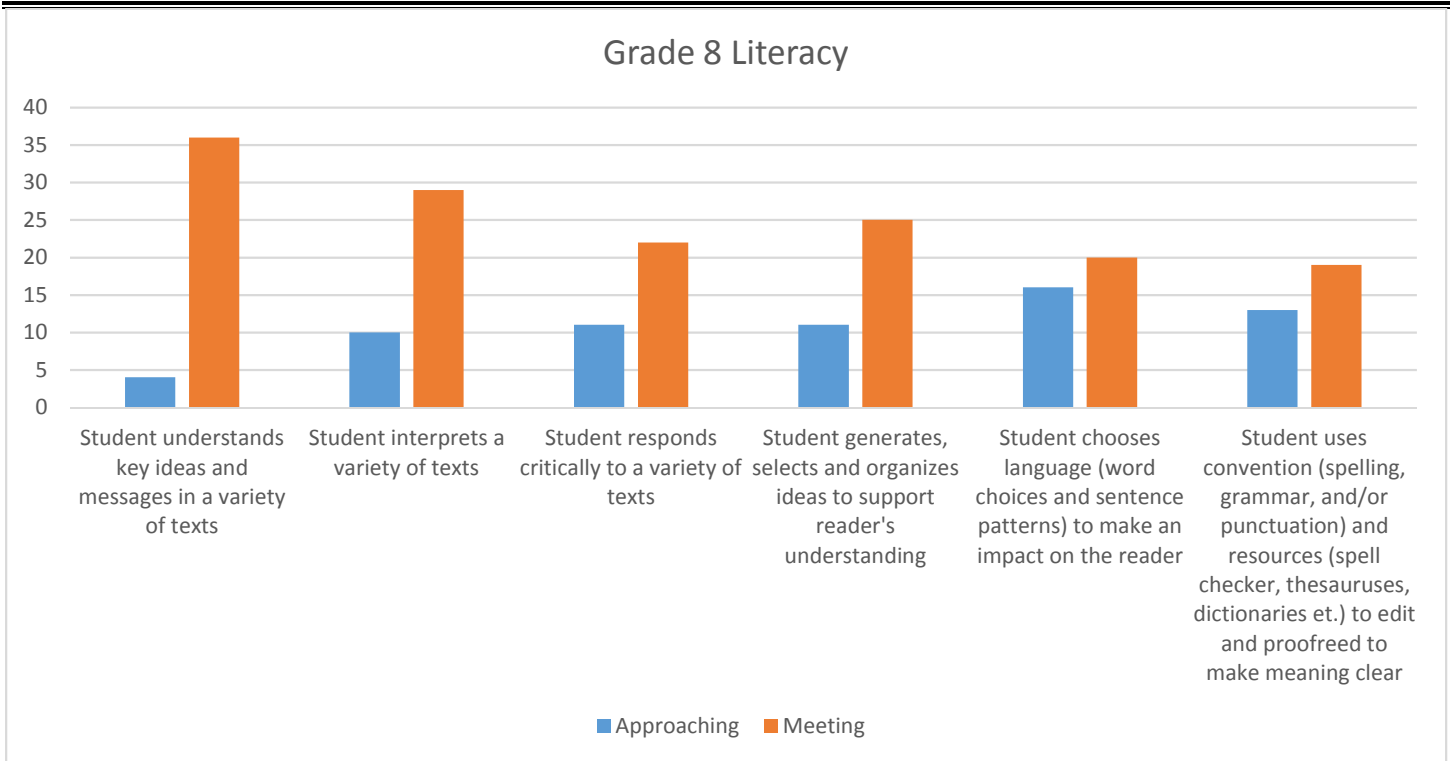
Accomplishments



# Prairie Rose School Division

## Carman Collegiate

### Annual Report on Continuous Improvement 2017-2018

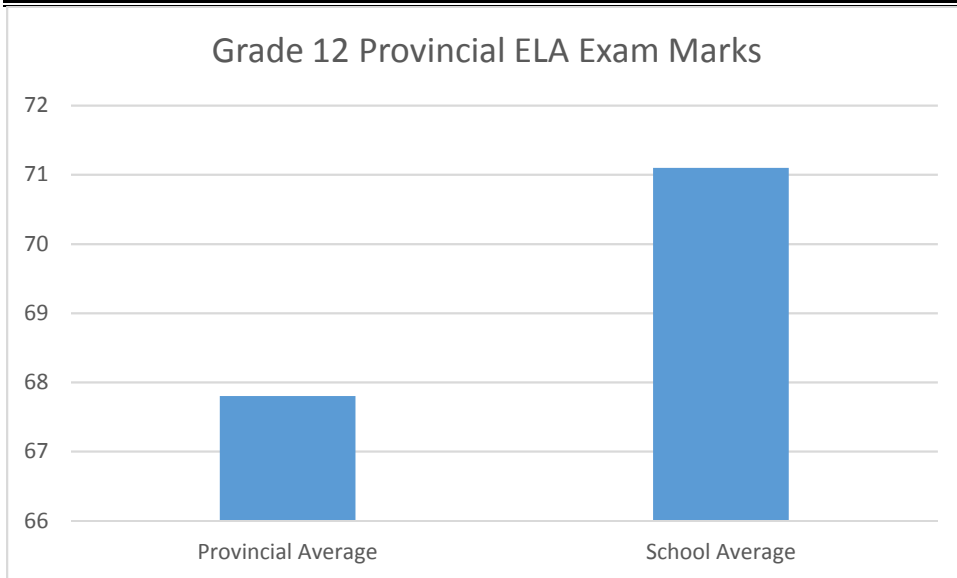




## Prairie Rose School Division

### Carman Collegiate

## Annual Report on Continuous Improvement 2017-2018



### Next Steps

Transition meetings to discuss literacy needs.

Continue strategy of Daily edits

Continue with Grade ELA rubric for all grades.

Continuation of Grade 10 Reading is Thinking

PLC time for Middle and Senior Years

Creation of Middle Years Support Teacher

### Indicators

Continue with Barton program for students with Dyslexia – Grade 6/7/8

Involve literacy leader with critical thinking tasks

Gates/McGinty continuation.

Grade 8 Provincial Assessment





## WELLNESS

### Achievements -

Creation of Junior student council

Participated in the “Wellbeing to Well becoming” Project for grades 8/created baseline data

### Next Steps

Continue Kinds in the Know grades 7-10

Expand W2B project

Senior and Junior Wellness Days

Transition of 6-12 programming – buddy system.

Middle Year’s – mini- portfolio.

Baseline data collected in Middle Year’s through “Minute Survey”

Divided Middle Years/Senior Years Student Support teams (Resource/Guidance)

Middle Years exposure to career counsellor and activities

### Indicators

Reduced suspensions

Increase of school/club participation meeting

Increase sense of Belonging/Safety/Acceptance as outlined in W2B data, Minute Surveys,

**BY JUNE 2020 WE WILL DECREASE REPORTED BULLYING BY 10%**



Prairie Rose School Division  
 Carman Collegiate  
 Annual Report on Continuous Improvement 2017-2018



Prairie Rose School Division and Carman Collegiate  
 W2B Project Planning Template

Goal / Priority Statement:

<i>Objectives/Outcomes</i> <small>Specify statements about what we want to accomplish in the following areas:</small>	<i>Strategies/Actions</i> <small>Specify actions to be taken as part of each objective</small>	<i>Timeline</i> <small>Date for implementation</small>	<i>Responsibility</i> <small>Who is responsible for doing each action?</small>	<i>Indicators</i> <small>How will we know we have reached our objective (based on S.S.A.S.T. criteria)</small>	<i>Funding Requirements</i>
Educational Transitions	<ul style="list-style-type: none"> <li>- Middle Years Environment</li> <li>- Guidance Office/Privacy screen</li> <li>- School Tour/ MY Dance</li> <li>- Middle Years Wellness Day</li> <li>- Data Collection – “10 things I wish I knew before coming to CC”</li> <li>- Safe Classroom Spaces</li> <li>- Furniture/Maker Space (Flex Seating, self-regulation) – standing desks/ exercise equipment</li> <li>- Grade 8 to 9</li> <li>- Career Counsellor Credit meetings</li> </ul>	<ul style="list-style-type: none"> <li>- Spring/May</li> <li>- Spring/May</li> </ul>	<ul style="list-style-type: none"> <li>- Administration</li> <li>- Wellness committee</li> <li>- Guidance/Admin</li> <li>- Career Counsellor</li> </ul>	<ul style="list-style-type: none"> <li>- W2B data collection</li> </ul>	<ul style="list-style-type: none"> <li>- \$250 – Frosted Blinds</li> <li>- Prizes</li> <li>- Snack for Wellness (\$200.00)</li> <li>- Release time/substitute (A.A.W)</li> <li>- \$2000.00</li> </ul>
Exposure	<ul style="list-style-type: none"> <li>- Career Development</li> <li>- Adult relationships</li> <li>- GSA</li> </ul>	<ul style="list-style-type: none"> <li>- Fall</li> </ul>	<ul style="list-style-type: none"> <li>- Career Counsellor/Resource</li> <li>- Guidance</li> </ul>	<ul style="list-style-type: none"> <li>- Skills Manitoba (Boat race) – CMA Hovercraft</li> <li>- Strong beginnings</li> </ul>	<ul style="list-style-type: none"> <li>- \$200/event including In house</li> <li>- \$500- Snack/ Transportation/Event Participation</li> </ul>
Experiences	<ul style="list-style-type: none"> <li>- Lunchtime Clubs</li> <li>- Hockey/sketch club/girls club/coding</li> <li>- Intramural Sports</li> <li>- Zones of Regulation</li> <li>- Mind Up</li> <li>- Kids in the Know</li> <li>- Strong Kids/Teens</li> </ul>	<ul style="list-style-type: none"> <li>- Sept – June</li> <li>- Sept – June</li> </ul>	<ul style="list-style-type: none"> <li>- Guidance</li> </ul>		<ul style="list-style-type: none"> <li>- \$100/ Purchase of T-shirts Champions</li> <li>- \$120 for programs</li> </ul>



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